

Adult Education and Literacy Student Update Form for FY25

This form is an optional resource that will aid in data management

Information provided will be kept confidential in accordance with the Family Educational Rights and Privacy Act of 1974 (P.L. 93-380)

| | | |
|---|--|--|
| Referral from WIOA Core Partner or One-Stop? Yes No | If Yes, Name of Referring WIOA Partner/One-Stop: | Title I Title III Title IV |
|---|--|--|

| | | | |
|--------------------------|----------------------|-------------------|--|
| Social Security #: _____ | Date of Birth: _____ | Age: _____ | Student ID# _____ |
| Last Name: _____ | First Name: _____ | Middle Name _____ | |
| Marital Status | Single | Married | Divorced |
| | | | Widowed Unknown |
| Gender: | Male | Female | Non-Binary Choose not to disclose |

CONTACT INFORMATION

| | | |
|---------------------|---------------------|----------------------------|
| Address: _____ | City: _____ | Zip Code: _____ |
| Home Phone #: _____ | Work Phone #: _____ | County of Residence: _____ |

| | | |
|--|-----|----|
| Does this information match what was on the student intake | Yes | No |
| Does this info match any student information in the GED OR Hiset Database | Yes | No |
| Does this data match the information in the constitution website, If applicable? | Yes | No |

Do you receive Public Assistance? (Required)

Yes

No

If yes, Public Assistance Number: _____

Barriers to Employment

Displaced Homemaker

Low Income

Individual with Disability

Ex- Offender

Information: (Please check all that apply)

Homeless Person or Runaway

Youth

Single Parent

Youth in Foster Care/Aged out of System

Long-Term Unemployed

Migrant and Seasonal Farmworker

Exhausting TANF within 2 years

English Language Learner, Low Literacy Levels, Cultural Barriers

Student's Signature _____

Date: _____

| Date | Test | Form | Level | Raw Score | Scale Score | GLE or SPL |
|------------|--|-------|-----------|------------------------|-------------|------------|
| Pre / Post | <input type="checkbox"/> TABE | 11 12 | L E M D A | | | |
| Date: | <input type="checkbox"/> CASAS | | | | | |
| FY: | <input type="checkbox"/> BEST-Literacy | | N/A | Reading = Writing = | | |
| | <input type="checkbox"/> BEST-Plus | N/A | N/A | | | |
| Pre / Post | <input type="checkbox"/> TABE | 11 12 | L E M D A | | | |
| Date: | <input type="checkbox"/> CASAS | | | | | |
| FY: | <input type="checkbox"/> BEST-Literacy | | N/A | Reading = Writing = | | |
| | <input type="checkbox"/> BEST-Plus | N/A | N/A | | | |
| Pre / Post | <input type="checkbox"/> TABE | 11 12 | L E M D A | | | |
| Date: | <input type="checkbox"/> CASAS | | | | | |
| FY: | <input type="checkbox"/> BEST-Literacy | | N/A | Reading = Writing = | | |
| | <input type="checkbox"/> BEST-Plus | N/A | N/A | | | |
| Pre / Post | <input type="checkbox"/> TABE | 11 12 | L E M D A | | | |
| | <input type="checkbox"/> CASAS | | | | | |

| | | | | | | |
|-------|--|-----|-----|------------------------|--|--|
| Date: | <input type="checkbox"/> BEST-Literacy | | N/A | Reading = Writing = | | |
| FY: | <input type="checkbox"/> BEST-Plus | N/A | N/A | | | |

